

08:15–09:15
REGISTRATION

Faculty of Philosophy - 1st floor

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
			Faculty of Philosophy - 1st floor		
09:15–11:15 Session 1	Symposium 1 (pt. 1) CAREFUL REPRESENTATIONS OF CRISIS - TEMPORALITY AND TEXTUALITY (111) Chair: Morten Nissen	Thematic Session 1 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 1	Thematic Session 2 ENGAGING WITH EDUCATIONAL SETTINGS 1	Thematic Session 3 INTEGRATING THEORIES 1	Thematic Session 4 ENGAGING WITH GENDER
	Line Lerche Mørck <i>Mo(ve)ments beyond demonization at the (social) media - How can we co-produce care in time of crises after gang exit?</i>	Steven Weber <i>Literature as Theorizing in Public: Standpoint Theory and James Baldwin's "Going to Meet the Man"</i>	Hanna Koivisto <i>Moral Career of a Freshman University Student</i>	Wolfgang Maiers <i>Critical Psychology and Cultural Psychology: Common Concerns - Divergences - Productive Linkages</i>	Rose Capdevila, Lisa Lazard <i>Reflexivity Barbie: An exploration of the gendering of epistemology</i>
	Kristine Bagge Kousholt <i>A writing parent; Danish boarding schools as caring alternative practices in a crisis of well-being</i>	Camila Urrea <i>Repair the mandate: what has been said (and not said) that emerges in a resistant idea of the state repair</i>	Dominique Mailloux <i>Psychology students' moral struggles: Should we teach hermeneutic moral realism in undergraduate education?</i>	Claudio Croce, Adrià Gibernau, Luisa Orrù, Gian Piero Turchi <i>Transitioning from Psychology to Dialogics: A Theoretical Framework for Formalizing Natural Language and Managing Interactions</i>	Julia Struppe-Schanda <i>On the (In)Commensurability of Socioanalytic, Psychoanalytic, and Feminist Affective Approaches</i>
	Oliver Pedersen <i>Resonating crises</i>	<u>Natalija Ignjatović</u> , Teodora Vuletić, Sonja Janičić <i>Neoliberal collectivism: double hermeneutics in the context of mass vaccination</i>	Cristian Jofre <i>Navigating Aggressive Behavior: Building Bridges between Theory and Practice to Foster Self-Regulation of Negative Academic Emotions in Teacher Training Environments</i>	Adrià Gibernau <i>Identity Dissonance. A revision of Festinger's theory based on discursive psychology.</i>	Krista Huusko <i>Discursive strategies of promoting inclusivity viewed as a part of a reconciliation process</i>
	Tania Zittoun <i>Crises in the house</i>	Ella Marie Sandbakken <i>Navigating Narratives - A study on meaning-making of everyday life under COVID-19 in Ecuador</i>	Álvaro Sánchez <i>Collaboration as articulation: outlines for a dialogical conceptualization of teacher teamwork at neoliberal school</i>		

11:15–11:30
COFFEE BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
11:30–13:30 Session 2	Symposium 1 (pt. 2) CAREFUL REPRESENTATIONS OF CRISIS - TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Round Table 1 IS EQUALITY FUNDAMENTALLY UNATTAINABLE? AN INVESTIGATION OF THE LIMITS, IMPLICATIONS AND EFFECTS OF EGALITARIANISM	Thematic Session 5 DECONSTRUCTING PATHOLOGY 1	Thematic Session 6 INTEGRATING THEORIES 2	Thematic Session 7 PERSONAL TRAJECTORIES OF THEORISING
	Paul Stenner <i>The Hamlet Effect: Sense-making in times of crisis</i>	Flora Botelho, Thomas Madsen Discussants: Irin Kadianaki, Fathali Moghaddam	Erin Thrift <i>Reproduction of knowledge and practices in counselling psychology through intersectionality and institutional relations</i>	Brad Piekkola <i>Seeking unity where it is and is not</i>	Aydan Gülerce <i>Psychological theorizing as sociopolitically valid engagement: An illustrative personal experience and collective journey from Turkey</i>
	Ditte Winther-Lindqvist <i>Escaping dualisms through 'green' critiques</i>		<u>Charlotta Sippel</u> , Nora Ruck <i>Intersectionality Theories in the Realsocialist System of the GDR - Reflexion from a psychology-theoretical perspective</i>	Klaus Nielsen <i>The Replication Crisis in Psychology and Theoretical Challenges for the Field</i>	Jonathan Doner <i>Theorizing as a Multi-Engagement, Nonlinear Process: An Individual Case Study</i>
	Jeppe Pasgaard <i>Anxiety, self, and help in practices of self-help</i>		<u>Brett Heasman</u> , Gemma Williams, Divine Charura, Lorna Hamilton, Damian Milton, Fergus Murray <i>Autistic flow theory: a non-pathologising conceptual approach</i>	<u>Alexis Fabricius</u> , Kieran O'Doherty <i>Engaged theorizing to meet the needs of the current era: The case for a more-than-human psychology</i>	Heidi Lourens <i>Leaving space for my body - healing through narrating the disabled self</i>

Dorte Kousholt, Anja Hvidtfeldt Stanek, Kurt Bendix-Olsen, Tilde Mardahl-Hansen
Conditions for interprofessional collaboration during a well-being crisis?

Masakuni Tagaki
Disability Identity in Japan: What is examined and remained for further studies

Ian Newby-Clark
The Discipline of Descriptive Psychology as an Effective Way to Do Engaged Theorising

13:30–14:45

LUNCH BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
14:45–16:45 Session 3	Symposium 1 (pt. 3) CAREFUL REPRESENTATIONS OF CRISIS – TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Thematic Session 8 ENGAGING WITH SOCIAL CHANGE 1	Thematic Session 9 ENGAGING WITH WORK CULTURES 1	Thematic Session 10 ENGAGING WITH CORPOREALITY	Thematic Session 11 ENGAGING WITH AFFECT 1

Johanna Motzkau
Listening in Crisis, Listening with Care: Child protection and the crisis that never was?

Eleni Andreouli, Lia Figgou, Irini Kadianaki
Engaging with citizenship in social psychology

Peter Busch-Jensen
Theoretical engagements with the phenomena of Quiet Quitting and the work-less movement

Lotte Huniche, Anja Hvidtfeldt Stanek
Why leave the overview effect to astronauts? Let's zoom out to better understand embodied subjectivities in sociomaterial worlds

Alexandra Bochner, Kirill Khlomov
Aggression is not a sign of autonomy in adolescence

Maria Voulgaris Valeur
'Point of resistance' and social production – a way out of the care crisis?

Kevin Carriere
Psychology IS policy: Steps to a cultural political psychology

Sonja Janičić
The career self: between normality and pathology

Maria-Alejandra Energici
Physical Appearance as Becoming: New Materialist Implications for Psychology

Alexandra Bochner
School bullying as a communal coping with stress of school community

Thomas Holm Beck
Cultivating universal care with aesthetic youth collectives: Musical proxy communities

Nurit Novis-Deutsch
Can Pluralism withstand the onslaught of populism and post-truth? Educating for bounded both/and reasoning

Mark Connaughton
Dignity in space: The psycho-spatial dynamics of dignity amongst unemployed people in a post-industrial American city

Tine Jensen, Charlotte Grum
EXQUISITE CORPSES. A post-qualitative inquiry into corporeality and Covid-19

Zorica Paroški
Learning Empathy - higher psychic function and prevention of antisocial behavior

Morten Nissen
Escaping the Hamster Wheel: Poetry as a way to cultivate meta-motives

Camila Urrea, Ximena Zabala
Deconstruct the mutilated body: practices made by people who suffered ocular trauma in the context of social outbreak in Chile

16:45–17:00

COFFEE BREAK

17:00–19:00

RECTORATE FESTIVE HALL

University of Belgrade

OPENING CEREMONY & KEYNOTE LECTURE

Alex Gillespie

Pragmatism: Humble theory for an uncertain world

19:00

COCKTAIL



DAY 2 (MAY 21)

08:45–09:15

REGISTRATION

Faculty of Philosophy - 1st floor

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
09:15–11:15 Session 4	Symposium 2 PUSHING THE FRONTIERS OF PSYCHOLOGY BEYOND THE HUMAN: TOWARDS AN ECOCENTRIC TURN IN PSYCHOLOGY? (23) Chair: Laure Kloetzer	Symposium 3 IN NEED OF CRITICAL CARE: ENGAGING FUNDAMENTAL FLAWS OF THEORY BUILDING IN WORK AND ORGANISATIONAL PSYCHOLOGY (144) Chair: Johanna Lisa Degen	Thematic Session 12 ENGAGING WITH SOCIAL CHANGE 2	Thematic Session 13 LISTENING AS ENGAGEMENT	Thematic Session 14 ENGAGING WITH EDUCATIONAL SETTINGS 2

Dawn Sanders, Harald Raajmakers, Alexina Thorén-Williams
Engaging with plants-contact zones and indexes of affinity: A role for art in our theorising?

Severin Hornung, Franziska Köbler
What Does it Even Mean? Critically Interrogating the Treatment of Power, Control, and Resistance in Work and Organisational Psychology

Ana Đorđević, Igor Cvejić
Constitution of Plurality Through Social Engagement: Shared Emotions among Social Actors and the Potential of Social Change

Johanna Motzkau
Dark Listening: A participatory art-based method using audio diaries

Katrine Weiland Willaer
The Emotional Toll: Exploring the Impact of Emotional Demands on Children in Institutional Settings

<u>Marion Picard</u> , Laure Kloetzer <i>The interspecies empathy: an object of an engaged and ecocentric theory coping with ecological crisis</i>	Thomas Höge, Severin Hornung <i>The Psychology of Employee Relations: Critical Perspectives on Theoretical Underpinnings and Current Concepts</i>	<u>Emese Ilyes</u> , Xinachtli Xinachtli <i>Collective Theorizing for Collective Liberation: Building Liberatory Psychological Frameworks Through Participatory Action Research with Incarcerated Justice Advocates</i>	Wilma Walther-Hansen <i>The Aesthetics of Listening to Youth Perspectives on School Attendance Problems: A Poetic Inquiry Approach to Qualitative Interviews</i>	Simone Stegeager (Very) Young children pursuing learning problems in everyday life across nursery and family
Antti Rajala <i>Ethics of acting for the environment in formal education</i>	<u>Franziska J. Kössler</u> , Wilken Wehrt, Bram Fleuren, Severin Hornung <i>The Positive Side of Everything. Toxic Reframing in Work and Organisational Psychology</i>	Nurit Novis-Deutsch <i>Beyond Divides: Exploring Pluralism's Potential in conflict zones</i>	<u>Paula Reavey</u> , Steven Brown <i>Can we right the wrongs of epistemic injustice without a clear theory? Some insights from process and service user approaches to mental health service use</i>	Sigga Waleng <i>The Necessity of School Exclusion is Connected to Chaos; a Theorization of Representational Knowledge in School</i>
Alfredo Jornet <i>Standing face-to-face with climate change: A non-dualist approach to subject matter in education for sustainability</i>	<u>Johanna Lisa Degen</u> , Jasmin Joecks <i>Can I Trust You? Introducing a Measure for (Mis-)trust in Diversity Management</i>	Dilek A. Tepeli <i>Theoretical Reflections on Harm within Intergroup Conflicts: Affective Bonds in Established-Outsider-Figurations</i>	<u>Sanja Grbić</u> , Biljana Stanković, Selena Vračar <i>When words are not enough: Importance of "behind" the language use when studying conflicts in close relationships</i>	<u>Sarah Crafter</u> , Nelli Stavropoulou, Guida de Abreu <i>The Dialogical Self in Participatory Action Research: the case of the 'Young Translators Club'</i>

11:15–11:30

COFFEE BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
11:30–13:00 Session 5	Symposium 4 PROCESSES OF SOCIAL CHANGE (56) Chair: Séamus Power	Symposium 5 SITUATED INEQUALITY AND PARTICIPATION IN THE INSTITUTIONS OF CHILDREN'S EVERYDAY LIVES (169) Chair: Maja Røn-Larsen	Round Table 2 HOW CAN PSYCHOLOGICAL THEORIZING BE(COME) ECOLOGICAL?	Thematic Session 15 ENGAGING WITH AFFECT 2	Thematic Session 16 ENGAGING WITH CARE

Séamus Power
Social change and world-making

Charlotte Højholt,
Maja Røn-Larsen
Conceptual development of 'participation' in and 'conflicts' about educational institutions

Hannah Arnett,
Erik Axel,
Niklas Alexander Chimirri,
Patrick Jørgensen,
Jacob Klitmøller,
Gloria Muñoz,
Luca Tateo

Noomi Matthiesen
Understanding trust through the lens of situated psychology

Morten Nissen
Enveloping individual collectives of care

Brady Wagoner,
Sarah Awad
Cultivating a crowd: Four devices of protest mobilization

Sarah Kirkegaard Jensen,
Thomas Szulevicz
How does inequality manifest itself in educational psychology practice?

Anna Louise Malfilâtre
Understanding brutal honesty in everyday life: A theoretical conceptualisation

Sarah Crafter,
Evangelia Prokopiou,
Nelli Stavropoulou
Theorising 'care' through the lens of Dialogical I-positions: the case of unaccompanied migrant young people and adult actors

Fathali Moghaddam
Revolution as an Example of Radical Change

Rebekka Knudsen,
Gry Marie Tybjerg
How to analyze situated inequality in institutional life in a vulnerable residential area?

Emma Kurenlahti
Engaging with Theory to Study the Construction of Evil and Subjectivities Amidst Sustainability Crises

Andrea Kleeberg-Niepage,
Johanna Degen
Concepts of intimate relationships in children's drawings about love. A serial-picture analysis

13:00–13:45

13:30–14:45

LUNCH BREAK

14:45–16:15

RECTORATE FESTIVE HALL

University of Belgrade

KEYNOTE LECTURE

Sanne Akkerman

Educational and learning sciences: Theory and research in the midst of motion

16:15–16:30

COFFEE BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
16:30–18:30 Session 6	Symposium 6 BAKHTIN BUDDIES AND THE CULTIVATION OF 'FORMS OF LIFE' IN EVERYDAY LIFE (44) Chair: Paul Sullivan	Thematic Session 17 ENGAGING WITH NEW TECHNOLOGIES OF THE SELF	Thematic Session 18 ENGAGING WITH ECOLOGICAL CRISIS	Thematic Session 19 EMERGING THEORIES	Thematic Session 20 THEORISING SUBJECTIVITY

Paul Sullivan
The aesthetics of final ends: A dialogical analysis

Moritz Meister,
Thomas Slunecko
The Quantified Affect: Microdispositifs of Mood Tracking

Alfred Sköld
Emotions of Climate Activism

Yair Neuman
Reading Context with AI: The Case of Chekhov's Marya Vassilyevn

Peter Busch-Jensen
Theorizing power and its connection to human agency

James Cresswell
On Being Wrong: Ironic Life as an Antidote to Thin Thinking Promoted by Hyper-reality

Atsushi Tajima
"Freedom" of thinking in Bakhtin's ideas on dialogue and heteroglossia relating today's SNS communications

Hannah Intezar
Applying a dialogical framework to re-frame the concept of ideology from 'finalisable' to 'unfinalisable': using Veganism as a case study

Ruth Knight,
 Georgie Burton
How does social media influence how we feel about our own bodies? Towards a theoretically-informed understanding of the effect of social media on body image

Jesse Ruse
Left to their own devices: The significance of mental health apps on the construction of therapy and care

Paula Ahola,
 Antti Rajala,
 Anna Stetsenko
Young climate activists as world-historical actors of change

Christoph Gaßner,
 Thomas Slunecko
How digital capitalism reorients environmental engagement. The case example of a CO2-tracking app.

Markus Wrbuschek,
 Katharina Hametner
Simondonian reflections on contemporary ecological crises and their moral psychological implications

Arkadiusz Białek
The Role of Simulation in Construction of Theory: The Infant-Mother Object-Related Interaction Example

Teodora Vuletić
Sibling Function in the Context of Jacques Lacan's Identity Development Theory: Three Levels of Interpretation

Martin Morf, Dan Xiao
Explaining the species which knows math and physics

Sabah Siddiqui
The Ghost as Method

Dragan Vesić, Sanja Grbić
How resistance to social change undermines personal change? Perspective of the Model of the Agonistic Self (MAS)

18:45–20:00

ROOM 101

ISTP Business Meeting
 General Assembly



WALKING TOUR & EXCURSION DAY! (MAY 22)

10:00–12:00

Guided walking tour of Belgrade
 groups who did not register for the excursion

10:00–18:00

Excursion
 Pannonian Getaway

18:00–20:00

Guided walking tour of Belgrade
 groups who went on the excursion



DAY 3 (MAY 23)

08:45–09:15

REGISTRATION

Faculty of Philosophy - 1st floor

ROOM 101

ROOM 103

ROOM 104

ROOM 105

ROOM 108

Faculty of Philosophy - 1st floor

09:15–11:15

Session 7

Symposium 7
HUMOUR IN LIFE AND ART (243)
 Chair: Andres Haye
 Discussant: Ken Russell

Symposium 8
PSYCHOLOGICAL THEORIZING OF COMPLEX POLITICAL PHENOMENA (267)
 Chair: Sandra Obradović
 Discussant: Sandra Jovchelovitch

Thematic Session 21
THEORISING THE PSYCHE

Thematic Session 22
ENGAGING WITH WORK CULTURES 2

James Cresswell
Ironic Discipline: Cultivating Irony as a Lived Practice

Andres Haye
Affective and normative entanglements of laughing

Augusto Rodriguez-Paniagua
Joyless Humor: Thaumazein at a World on Fire

Sandra Obradović,
 Tetiana Shyriaeva
How can we turn theory into practice? On the challenges of a dialogical approach to studying political identities and dialogue

Zona Zarić
Deparochializing Theory: Compassion as a Catalyst for Global Dialogue

Kesi Mahendran, Athony English, Sue Nieland, Evangelia Vergouli
Chronotopia and Democracy: Exploring the Dialogical Parameters of Political Attunement towards Future Worlds

Gordon Sammut,
 Rebekah Mifsud
Everyday Extremism: Ecological scaling of human action

Henderikus Stam
Consciousness, subjectivity and phenomenal states: metaphorical mazes

Gary Brill
Shared Human Epistemic Phenomenology as the Basis for Psychological Inquiry

Kaja Damjanović
Principles of cognitive system presumed within the psychology of rationality

Vanessa Lux
The neuron in context, or why we need a new neuron theory in psychology

Miriam McSweeney,
Kyoko Murakami
Tracking the object: a case of a small-scale Developmental Work Research-based intervention

Milica Vukelić, Ivana B. Petrović, Svetlana Čizmić
Navigating contextual issues of workplace bullying research: Will the 'real' workplace bullying please stand up?

Katri Komulainen
Finnish business graduates' constructions of health as employability potential

Eileen Wengemuth
Practice theories of psychologists in rehabilitation

11:15–11:30		COFFEE BREAK				
		ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
11:30–13:30	Session 8	Symposium 9 DIGITALIZATION AND LEARNING AS ENGAGEMENT WITH THE WORLD (138) Chair: Ernst Schraube	Symposium 10 THEORY DREAMS: FEVERED AND FUMBLING TOWARD CONDITIONS FOR EPISTEMIC JUSTICE (100) Chair & Discussant: Patrick Sweeney	Thematic Session 23 DECOLONISING PSYCHOLOGY	Thematic Session 24 ENGAGING WITH LIMINALITIES	Thematic Session 25 HISTORISING THEORY
		Ines Langemeyer <i>What and How do Students Learn When They use Chatbots?</i>	Sara Paloni <i>The desire to possess theory and theorizing as collaborative practice</i>	Enzo Cáceres Quezada <i>When we do (not) see: Difference-evasion as a coping mechanism for privilege maintenance in dominant group members</i>	Edoardo Zulato <i>Making the known unknown: The emergence of de-anchoring and de-objectification in understanding liminal hotspots</i>	Allen Branum <i>Ontology and Radical Behaviorism</i>
		Martin Dege <i>ChatGPT as a Series of Equivalencies</i>	Kate Sheese <i>Self-care in crisis: Concepts for a not-so-solitary solidarity</i>	Vaclav Linkov <i>The Current State of Globalization in Indigenous Psychologies: An Examination</i>	Max Vogel <i>How do social hybrid roles emerge within feedback processes: An affective the self impulsating model of social interaction</i>	Bernd Boesel <i>Engaging with the Possibility of Our Annihilation – Günther Anders as William Stern's Most Serious Reader</i>
		Haris Psaros <i>Developing a metatheoretical dialogue on learning with digital technologies: Challenges and prospects</i>	Friederike Windel <i>Theory, affect, and embodiment in conversations with well-meaning white German-speaking teachers</i>	Magi Young <i>'This is not a moment': theorising hope in antiracist protest</i>	Randal Tonks <i>Self-transformations through Yoga Psychology and its related practitioners</i>	Katerina Flora <i>The history of Clinical Psychology in Greece: a brief review. Legal deficiencies, practical dimension and challenges for the future</i>
		Ernst Schraube <i>The Worldlessness of ChatGPT: Can Dialogue with Digital Machines Facilitate Learning as a Worlding Practice?</i>	Alexis Halkovic <i>The body as evidence: Trauma as a theoretical conundrum</i>		Weronika Robakowska, Brett Heasman <i>Conceptualising Psychological Flow 'states' as a Dynamic Theory</i>	

13:00–13:45 **ROOM 108**
ISTP Incoming Executive Committee Meeting

13:30–14:45 **LUNCH BREAK**

14:45–16:15 **RECTORATE FESTIVE FALL**
University of Belgrade
KEYNOTE LECTURE
Rastko Močnik
Theory in action

16:15–16:30 **COFFEE BREAK**

		ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
16:30–18:30	Session 9	Symposium 11 THE PSYCHOLOGICAL HUMANITIES: PROJECTS, CRITIQUES, AND POSSIBILITIES (63) Chair: Thomas Teo	Symposium 12 PERSPECTIVES IN EVERYDAY LIFE: DIALOGICAL APPROACHES TOWARD PERSPECTIVE-INTEGRATING, ARGUMENTATION AND OPENNESS (154) Chair: Joshua Phelps	Thematic Session 26 ENGAGING WITH THE OTHERS 1	Thematic Session 27 ENGAGING WITH AFFECT 3	Thematic Session 28 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 2
		Thomas Teo <i>Socio-subjectivity and the psychological humanities</i>	Joshua Phelps, Alex Gillespie <i>Perspective-integrating: going beyond perspective-getting and perspective-taking in multiparty interactions</i>	Fabienne Gfeller, Aurora Ruggeri, Isabelle Schoepfer <i>Engaging with the field and theorizing ageing</i>	Patric Plesa <i>Neonihilism: Meaninglessness and Irony in Neoliberalism</i>	Akanksha Adya <i>Shifting the Center and Theorizing Motherhood as Resistance</i>
		David Keller, Lisa Malich <i>Clinical Psychological Practice in Times of Global Crisis: What can the Psychological Humanities bring to the Table?</i>	Brady Wagoner, Lisa Herbig <i>A Shot in the Dark? A longitudinal study of COVID-19 Vaccination reasoning in Germany</i>	Arnd Hofmeister <i>Challenges of inclusive evaluation – involving persons with learning difficulties in practice research</i>	Teemu Suorsa <i>Indifference and its alternatives at the edges of counselling</i>	Tuuli Paajanen <i>Moral dilemma as theoretical tool in examining fathers' experiences at the childbirth</i>
		Zed Zhipeng Gao, Katherine Bischooping <i>Reconceptualizing Diasporic Belonging Using a Psychological Humanities Approach</i>	Ella Marie Sandbakken, Sigrun Marie Moss <i>Compliance or critical thinking? Dilemmatic negotiations of non-compliance with the COVID-19 cabin ban in Norway</i>	René Rain Hornstein, Meike Watzlawik <i>Trans* respectful research – a dialogue between cis and trans* perspectives</i>	Katharina Hametner, Anna Schor-Tschudnowskaja, Markus Wrbuschek <i>Engaging Resentment – Resentment-ful postures between passive repudiation and active moral concern</i>	Iija den Herder, Hanna Lahtinen, Maija Korhonen <i>Court mediation as a technology of governance in custody disputes in Finland</i>

Adriana Kaulino
*The idolatry of the method
 and the ghost of the
 shaman: Challenges to the
 psychological humanities in
 Chile*

Natalie Rolandsgard,
 Christina Kvamme
 Amengual,
 Ole Jacob Madsen
*Youths' understandings of
 openness about mental
 illness: A qualitative study*

James Alzetta
*What kind of science can
 and shall we do with
 transgender people?*

Dominique Mailloux
*Raising your family with
 science: What place does
 psychologists' science-
 based advice leave for
 parents' practical wisdom?*

Laurence Paradis,
 Raymonde Gagnon
*Advising parents: Who are
 the authors of popular
 parenting books, how do
 they address parents and
 how do they theorize about
 parenting?(poster)*

18:45–20:00

ROOM 101

Encyclopedia of Theoretical & Philosophical Psychology
 Round table with Thomas Teo



DAY 4 (MAY 24)

08:45–09:15

REGISTRATION

Faculty of Philosophy - 1st floor

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
09:15–11:15	Session 10 Symposium 13 ENGAGING THEORIES OF CARE IN EDUCATIONAL PRACTICE TOWARDS GREEN TRANSITION: STRUGGLING WITH DILEMMAS AND LIMITS OF CARE AND RESPONSIBILITY IN A GLOBAL CRISIS (66) Chair: Ditte Winther-Lindqvist Discussant: Niklas Chimirri	Symposium 14 SITUATED STRUGGLES OF OTHERED POSITIONS AND MOVING BEYOND (184) Chair: Sabina Pultz Discussant: Line Lerche Mørck	Thematic Session 29 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 3 Lucas Mazur <i>Victims, Victimhood, and "the Victim" in Psychological Theory and Practice</i>	Thematic Session 30 DECONSTRUCTING PATHOLOGY 2 Desmond Painter <i>Fanon and the impossibility of psychiatry: Lessons for critical psychology</i>	Thematic Session 31 GENERATING FUTURES Kieran O'Doherty <i>Artificial Intelligence, Deliberative Democracy, and the Utopian Visions of Iain M. Banks's Culture Novels</i>
	Ditte Winther-Lindqvist <i>A broader vocabulary of care - Conceptualizing world-care</i>	Sabina Pultz <i>How do unemployed people deal with (in)dignity and work to get rid of sticky shame?</i>	Markus Brunner, Florian Knasmüller <i>Reflections on theorizing conspiracy theory production</i>	Gabor Aranyi, Tamara Trebes, Paul Rach <i>Theory, objectivity, and notions of reality in psychotherapy science - reflections and first results</i>	Ken Russell <i>Transgressive Robots, The future of AI Insemination and the Artificial Orgasm</i>
	Marie Kolmos <i>The concept of World-Care in dialogue with practice - challenges and qualities</i>	Sofie Pedersen <i>A matter of space: (co) creating enabling spaces for becoming in mental health care</i>	Tine Friis <i>The allure of microbiome research: Promises of holism and the potential for cruel optimism</i>	Jonathan Bach <i>Diagnosis in psychiatric practice: Understanding the everyday negotiation and delineation of mental illness.</i>	Andrea Kleeberg-Niepage <i>Hope and curiosity or anxiety and despair? Young people picture the future of the world</i>
	Anne Maj Nielsen <i>Conceptualizing, exploring and transforming caring habits and caring awareness in pedagogy - engaging phenomenology of embodied sensory-aesthetics</i>	Mads Bank <i>Talking with the hammer: An affirmative theoretical analysis of Vocational educational spaces and materialities as multi-voiced dialogues</i>		Lisa Parfitt, Brett Heasman, Nicola Cutting <i>Innovation on the spectrum: The process of tool innovation for both neurotypical and autistic children</i>	
	Dorte Kousholt <i>Parenting in times of crisis? - Conceptualizing care practices in families in relation to climate change and demands for more sustainable living</i>				

11:15–11:30 COFFEE BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
11:30–13:30	Session 11 Symposium 15 TROUBLED PERSONAL ENGAGEMENT AS A CATALYST FOR A THEORETICALLY COMPREHENSIVE INQUIRY OF (PSYCHOLOGICAL) PHENOMENA: ILLUSTRATIONS FROM THE SERBIAN CONTEXT (263) Chair: Biljana Stanković Discussant: Ana Đorđević	Symposium 16 THEORISING MICROGENESIS AS ENGAGEMENT (216) Chair: Tania Zittoun	Round Table 3 PHENOMENOLOGY AND PSYCHOLOGY OF PERFORMANCE	Thematic Session 32 ENGAGING WITH THE OTHERS 2	Thematic Session 33 ENGAGING WITH EDUCATIONAL SETTINGS 3

Tijana Nikitović
The messiness of theorizing girlhood in Serbia: Toward a discursive and phenomenological exploration of embodiment

Martin Vergara
Instant concept development

Tetsuya Kono,
 Shoji Nagataki,
 Martin Nitsche,
 Shogo Tanaka

Urd Thejl Ploug Skiveren
Theorizing possibilities of participation: From conversations to orientations. On Newly arrived children's possibilities of participation in school life

Tim Corcoran
Psychosocial justice: a matter of ecologies

Isidora Popović
Reconnecting theoretical "opposites" - revisiting notions of interest and organizational structure in theorizing self-organized efforts to maintain a common resource

Agnès Camincher
Subjectivity and eroticism: micro-change and meaning-making

Monique Kaulertz
Theorising "expression" and "encounter" as dimensions of intersubjective articulation in post-migrant societies

Cristian Jofre
Negative Emotions as Drivers of Motivation for Achieving Learning Objectives

Biljana Stanković
Caught in the pendulum movement: The dynamics of immersion and detachment in exploring female embodied subjectivity and reproductive politics in Serbian maternity wards

Tania Zittoun,
 Alex Gillespie
Themes and variations in the course of a life

Luke Joseph Buhagiar
From one project to another: A social representations approach to changing forms of engagement

Jovan Mihojević
Analyzing conflicts through the prism of positioning theory: perspectives and opportunities

Louis Kernahan
Application of sociocultural psychological theory in the museum setting

Denisse Fernández González
Proposal of an intersectional approach to the relationship between migrant family and preschool education in Chile (poster)

Laura Hofman
Unravelling the quest for meaning: beyond an individual understanding (poster)

13:30–14:45

LUNCH BREAK

ROOM 101

ROOM 103

ROOM 104

ROOM 105

14:45–16:45 Session 12

Symposium 17

Round Table 4

Thematic Session 34

Thematic Session 35

TROUBLESOME FUTURES AND WHAT TO DO WITH THEM: PERSONAL AND COLLECTIVE AGENCY IN RELATION TO IMAGINED FUTURES (208)

Chair: Hana Hawlina

THEORY REQUIRES A PASSPORT? CROSS-NATIONAL PERSPECTIVES IN CRITICAL EDUCATIONAL PSYCHOLOGY

ENGAGING WITH SOCIAL CHANGE 3

ENGAGING WITH THE NEW TECHNOLOGIES OF THE SOCIAL

Ivan Flis
Nikola Tesla's Textual Monument for the Future

Christoffer Granhøj Borring,
 Dorte Kousholt,
 Olja Jovanović,
 Tim Corcoran

Vukašin Gligorić, John Jost
National outgroup favoritism in the non-Western world

Melane Pilek
A Study of Online Relationships: A Sociocultural Perspective

Alja Pehar
(Im)possible futures: imagining collective futures and how future selves got lost on the way

Nevena Mijatović
The Role of Uncertainty in the Psychological Appeal of Populism: Is There Unity in Paradigmatic Diversity?

Michael Cooke
Technology as Text: a Dialogical Semiotics of Design.

Hana Hawlina
Resisting illiberal futures: collective imagination and agency in the genesis of a social movement

Natalia Busygina,
 Svetlana Yaroshevskaya
From the traumatized subject to fascist subjectivity: "moral corruption" psychodynamics and its investment in the dehumanization of the other

Vanessa Lux
Tracing the subject: Digital behavioral data in psychological research

Matthew Porges
Ambiguities of the Borderscape: Imagining the Slovenia-Croatia Border in the Context of Irregular Migration

Johanna Lisa Degen
"Unfollow" as a parasocial break up: Applying the reality fiction gap model for theorizing social media communication and parasocial relationships

16:45–17:00

COFFEE BREAK

17:00–19:00

RECTORATE FESTIVE HALL
 University of Belgrade
CLOSING CEREMONY & KEYNOTE LECTURE

Thomas Teo
Why EDI matters as a theoretical-psychological topic: Ontic, epistemic, and ethical reflections

20:00

FAREWELL DINNER