

08:15–09:15		REGISTRATION <i>Faculty of Philosophy - 1st floor</i>				
	ROOM 101	ROOM 103	ROOM 104 <i>Faculty of Philosophy - 1st floor</i>	ROOM 105	ROOM 108	
09:15–11:15	Session 1	Symposium 1 (pt. 1) CAREFUL REPRESENTATIONS OF CRISIS – TEMPORALITY AND TEXTUALITY (111) Chair: Morten Nissen	Thematic Session 1 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 1	Thematic Session 2 ENGAGING WITH EDUCATIONAL SETTINGS 1	Thematic Session 3 INTEGRATING THEORIES 1	Thematic Session 4 ENGAGING WITH GENDER
	Line Lerche Mørck <i>Movements beyond demonization at the (social) media – How can we co-produce care in time of crises after gang exit?</i>	Steven Weber <i>Literature as Theorizing in Public: Standpoint Theory and James Baldwin's "Going to Meet the Man"</i>	Hanna Koivisto <i>Moral Career of a Freshman University Student</i>	Wolfgang Maier <i>Critical Psychology and Cultural Psychology: Common Concerns – Divergences – Productive Linkages</i>	Rose Capdevila, Lisa Lazard <i>Reflexivity Barbie: An exploration of the gendering of epistemology</i>	
	Kristine Bagge Kousholt <i>A writing parent: Danish boarding schools as caring alternative practices in a crisis of well-being</i>	Camila Urrea <i>Repair the mandate: what has been said (and not said) that emerges in a resistant idea of the state repair</i>	Dominique Mailloux <i>Psychology students' moral struggles: Should we teach hermeneutic moral realism in undergraduate education?</i>	Claudio Croce, Adrià Gibernau, Luisa Orrù, Gian Piero Turchi <i>Transitioning from Psychology to Dialogics: A Theoretical Framework for Formalizing Natural Language and Managing Interactions</i>	Julia Struppe-Schanda <i>On the (In)Commensurability of Socioanalytic, Psychoanalytic, and Feminist Affective Approaches</i>	
	Oliver Pedersen <i>Resonating crises</i>	Natalija Ignjatović, Teodora Vuletić, Sonja Janičić <i>Neoliberal collectivism: double hermeneutics in the context of mass vaccination</i>	Cristian Jofre <i>Navigating Aggressive Behavior: Building Bridges between Theory and Practice to Foster Self-Regulation of Negative Academic Emotions in Teacher Training Environments</i>	Adrià Gibernau <i>Identity Dissonance. A revision of Festinger's theory based on discursive psychology.</i>	Krista Huusko <i>Discursive strategies of promoting inclusivity viewed as a part of a reconciliation process</i>	
	Tania Zittoun <i>Crisis in the house</i>	Ella Marie Sandbakken <i>Navigating Narratives – A study on meaning-making of everyday life under COVID-19 in Ecuador</i>	Álvaro Sánchez <i>Collaboration as articulation: outlines for a dialogical conceptualization of teacher teamwork at neoliberal school</i>			
11:15–11:30 COFFEE BREAK						
11:30–13:30	Session 2	Symposium 1 (pt. 2) CAREFUL REPRESENTATIONS OF CRISIS – TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Round Table 1 IS EQUALITY FUNDAMENTALLY UNATTAINABLE? AN INVESTIGATION OF THE LIMITS, IMPLICATIONS AND EFFECTS OF EGALITARIANISM	Thematic Session 5 DECONSTRUCTING PATHOLOGY 1	Thematic Session 6 INTEGRATING THEORIES 2	Thematic Session 7 PERSONAL TRAJECTORIES OF THEORISING
	Paul Stenner <i>The Hamlet Effect: Sense-making in times of crisis</i>	Flora Botelho, Thomas Madsen Discussants: Irina Kadianaki, Fathallah Moghaddam	Erin Thrift <i>Reproduction of knowledge and practices in counselling psychology through intersectionality and institutional relations</i>	Brad Piekola <i>Seeking unity where it is and is not</i>	Aydan Gülerce <i>Psychological theorizing as sociopolitically valid engagement: An illustrative personal experience and collective journey from Turkey</i>	
	Bitte Winther-Lindqvist <i>Escaping dualisms through 'green' critiques</i>		Charlotta Sippel, Nora Ruck <i>Intersectionality Theories in the Realist System of the GDR – Reflexion from a psychology-theoretical perspective</i>	Klaus Nielsen <i>The Replication Crisis in Psychology and Theoretical Challenges for the Field</i>	Jonathan Doner <i>Theorizing as a Multi-Engagement, Nonlinear Process: An Individual Case Study</i>	
	Jeppe Pasaard <i>Anxiety, self, and help in practices of self-help</i>		Brett Heasman, Gemma Williams, Divine Charura, Lorna Hamilton, Damian Milton, Fergus Murray <i>Autistic flow theory: a non-pathologising conceptual approach</i>	Alexis Fabricius, Kieran O'Doherty <i>Engaged theorizing to meet the needs of the current era: The case for a more-than-human psychology</i>	Heidi Lourens <i>Leaving space for my body – healing through narrating the disabled self</i>	
	Dorte Kousholt, Anja Hvidtfeldt Stanek, Kurt Bendix-Olsen, Tilde Mardahl-Hansen <i>Conditions for interprofessional collaboration during a well-being crisis?</i>		Masakuni Tagaki <i>Disability Identity in Japan: What is examined and remained for further studies</i>	Ian Newby-Clark <i>The Discipline of Descriptive Psychology as an Effective Way to Do Engaged Theorising</i>		
13:30–14:45 LUNCH BREAK						
14:45–16:45	Session 3	Symposium 1 (pt. 3) CAREFUL REPRESENTATIONS OF CRISIS – TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Thematic Session 8 ENGAGING WITH SOCIAL CHANGE 1	Thematic Session 9 ENGAGING WITH WORK CULTURES 1	Thematic Session 10 ENGAGING WITH CORPOREALITY	Thematic Session 11 ENGAGING WITH AFFECT 1
	Johanna Motzkau <i>Listening in Crisis, Listening with Care: Child protection and the crisis that never was?</i>	Eleni Andreouli, Lia Figgou, Irina Kadianaki <i>Engaging with citizenship in social psychology</i>	Peter Busch-Jensen <i>Theoretical engagements with the phenomena of Quiet Quitting and the work-less movement</i>	Lotte Huniche, Anja Hvidtfeldt Stanek <i>Why leave the overview effect to astronauts? Let's zoom out to better understand embodied subjectivities in sociomaterial worlds</i>	Alexandra Bochaver, Kirill Khlomov <i>Aggression is not a sign of autonomy in adolescence</i>	
	Maria Voulgaris Valeur <i>'Point of resistance' and social production – a way out of the care crisis?</i>	Kevin Carriere <i>Psychology IS policy: Steps to a cultural political psychology</i>	Sonja Janičić <i>The career self: between normality and pathology</i>	Maria-Alejandra Energici <i>Physical Appearance as Becoming: New Materialist Implications for Psychology</i>	Alexandra Bochaver <i>School bullying as a communal coping with stress of school community</i>	
	Thomas Holm Beck <i>Cultivating universal care with aesthetic youth collectives: Musical proxy communities</i>	Nurit Novis-Deutsch <i>Can Pluralism withstand the onslaught of populism and post-truth? Educating for bounded both/and reasoning</i>	Mark Connaughton <i>Dignity in space: The psycho-spatial dynamics of dignity amongst unemployed people in a post-industrial American city</i>	Tine Jensen, Charlotte Grum <i>EXQUISITE CORPSES. A post-qualitative inquiry into corporeality and Covid-19</i>	Zorica Paroški <i>Learning Empathy – higher psychic function and prevention of antisocial behavior</i>	
	Morten Nissen <i>Escaping the Hamster Wheel: Poetry as a way to cultivate meta-motives</i>			Camila Urrea, Ximena Zabala <i>Deconstruct the mutilated body: practices made by people who suffered ocular trauma in the context of social outbreak in Chile</i>		
16:45–17:00 COFFEE BREAK						
17:00–19:00 RECTORATE FESTIVE HALL <i>University of Belgrade</i> OPENING CEREMONY & KEYNOTE LECTURE Alex Gillespie <i>Pragmatism: Humble theory for an uncertain world</i>						
19:00 COCKTAIL						

08:45–09:15		REGISTRATION <i>Faculty of Philosophy - 1st floor</i>				
	ROOM 101	ROOM 103	ROOM 104 <i>Faculty of Philosophy - 1st floor</i>	ROOM 105	ROOM 108	
09:15–11:15	Session 4	Symposium 2 PUSHING THE FRONTIERS OF PSYCHOLOGY BEYOND THE HUMAN: TOWARDS AN ECOCENTRIC TURN IN PSYCHOLOGY? (23) Chair: Laure Kloetzer	Symposium 3 IN NEED OF CRITICAL CARE: ENGAGING FUNDAMENTAL FLAWS OF THEORY BUILDING IN WORK AND ORGANISATIONAL PSYCHOLOGY (144) Chair: Johanna Lisa Degen	Thematic Session 12 ENGAGING WITH SOCIAL CHANGE 2	Thematic Session 13 LISTENING AS ENGAGEMENT	Thematic Session 14 ENGAGING WITH EDUCATIONAL SETTINGS 2
	Dawn Sanders, Harald Raajmakers, Alexina Thorén-Williams <i>Engaging with plants-contact zones and indexes of affinity: A role for art in our theorising?</i>	Severin Hornung, Franziska Köbler <i>What Does it Even Mean? Critically Interrogating the Treatment of Power, Control, and Resistance in Work and Organisational Psychology</i>	Ana Đorđević, Igor Cvejić <i>Constitution of Plurality Through Social Engagement: Shared Emotions among Social Actors and the Potential of Social Change</i>	Johanna Motzkau <i>Dark Listening: A participatory art-based method using audio diaries</i>	Katrine Weiland Willaa <i>The Emotional Toll: Exploring the Impact of Emotional Demands on Children in Institutional Settings</i>	
	Marion Picard, Laure Kloetzer <i>The interspecies empathy: an object of an engaged and ecocentric theory coping with ecological crisis</i>	Thomas Höge, Severin Hornung <i>The Psychology of Employee Relations: Critical Perspectives on Theoretical Underpinnings and Current Concepts</i>	Emese Ilyes, Xinachtli Xinachtli <i>Collective Theorizing for Collective Liberation: Building Liberatory Psychological Frameworks Through Participatory Action Research with Incarcerated Justice Advocates</i>	Wilma Walther-Hansen <i>The Aesthetics of Listening to Youth Perspectives on School Attendance Problems: A Poetic Inquiry Approach to Qualitative Interviews</i>	Simone Stegeager <i>(Very) Young children pursuing learning problems in everyday life across nursery and family</i>	
	Antti Rajala <i>Ethics of acting for the environment in formal education</i>	Franziska J. Kössler, Wilken Wehrt, Bram Fleuren, Severin Hornung <i>The Positive Side of Everything, Toxic Reframing in Work and Organisational Psychology</i>	Nurit Novis-Deutsch <i>Beyond Divides: Exploring Pluralism's Potential in conflict zones</i>	Paula Reavey, Steven Brown <i>Can we right the wrongs of epistemic injustice without a clear theory? Some insights from process and service user approaches to mental health service use</i>	Sigga Waleng <i>The Necessity of School Exclusion is Connected to Chaos: a Theorization of Representational Knowledge in School</i>	
	Alfredo Jornet <i>Standing face-to-face with climate change: A non-dualist approach to subject matter in education for sustainability</i>	Johanna Lisa Degen, Jasmin Joecks <i>Can I Trust You? Introducing a Measure for (Mis-)trust in Diversity Management</i>	Dilek A. Tepeli <i>Theoretical Reflections on Harm within Intergroup Conflicts: Affective Bonds in Established-Outsider-Figurations</i>	Sanja Grbić, Biljana Stanković, Selena Vračar <i>When words are not enough: Importance of "behind" the language use when studying conflicts in close relationships</i>	Sarah Crafter, Nelli Stavropoulou, Guida de Abreu <i>The Dialogical Self in Participatory Action Research: the case of the 'Young Translators Club'</i>	
11:15–11:30 COFFEE BREAK						
11:30–13:00	Session 5	Symposium 4 PROCESSES OF SOCIAL CHANGE (56) Chair: Séamus Power	Symposium 5 SITUATED INEQUALITY AND PARTICIPATION IN THE INSTITUTIONS OF CHILDREN'S EVERYDAY LIVES (169) Chair: Maja Røn-Larsen	Round Table 2 HOW CAN PSYCHOLOGICAL THEORIZING BE(COME) ECOLOGICAL?	Thematic Session 15 ENGAGING WITH AFFECT 2	Thematic Session 16 ENGAGING WITH CARE
	Séamus Power <i>Social change and world-making</i>	Charlotte Højholt, Maja Røn-Larsen <i>Conceptual development of 'participation' in and 'conflicts' about educational institutions</i>	Hannah Arnett, Erik Axel, Niklas Alexander Chimirri, Patrick Jørgensen, Jacob Klitmøller, Gloria Muñoz, Luca Tateo	Noomi Matthiesen <i>Understanding trust through the lens of situated psychology</i>	Morten Nissen <i>Enveloping individual collectives of care</i>	
	Brady Wagoner, Sarah Awad <i>Cultivating a crowd: Four devices of protest mobilization</i>	Sarah Kirkegaard Jensen, Thomas Szulevitz <i>How does inequality manifest itself in educational psychology practice?</i>		Anna Louise Malfliâtre <i>Understanding brutal honesty in everyday life: A theoretical conceptualisation</i>	Sarah Crafter, Evangelia Prokopiou, Nelli Stavropoulou <i>Theorising 'care' through the lens of Dialogical I-positions: the case of unaccompanied migrant young people and adult actors</i>	
	Fathallah Moghaddam <i>Revolution as an Example of Radical Change</i>	Rebekka Knudsen, Gry Marie Tybjerg <i>How to analyze situated inequality in institutional life in a vulnerable residential area?</i>		Emma Kurenlahti <i>Engaging with Theory to Study the Construction of Evil and Subjectivities Amidst Sustainability Crises</i>	Andrea Kleeberg-Niepage, Johanna Degen <i>Concepts of intimate relationships in children's drawings about love. A serial-picture analysis</i>	
13:00–13:45 ROOM 108 ISTP Outgoing Executive Committee Meeting						
13:30–14:45 LUNCH BREAK						
14:45–16:15 RECTORATE FESTIVE HALL <i>University of Belgrade</i> KEYNOTE LECTURE Sanne Akkerman <i>Educational and learning sciences: Theory and research in the midst of motion</i>						
16:15–16:30 COFFEE BREAK						
16:30–18:30	Session 6	Symposium 6 BAKHITIN BUDDIES AND THE CULTIVATION OF 'FORMS OF LIFE' IN EVERYDAY LIFE (44) Chair: Paul Sullivan	Thematic Session 17 ENGAGING WITH NEW TECHNOLOGIES OF THE SELF	Thematic Session 18 ENGAGING WITH ECOLOGICAL CRISIS	Thematic Session 19 EMERGING THEORIES	Thematic Session 20 THEORISING SUBJECTIVITY
	Paul Sullivan <i>The aesthetics of final ends: A dialogical analysis</i>	Moritz Meister, Thomas Sluneeck <i>The Quantified Affect: Microdispositifs of Mood Tracking</i>	Alfred Sköld <i>Emotions of Climate Activism</i>	Yair Neuman <i>Reading Context with AI: The Case of Chekhov's Marya Vassilyevna</i>	Theo Busch-Jensen <i>Theorizing power and its connection to human agency</i>	
	James Cresswell <i>On Being Wrong: Ironc Life as an Antidote to Thin Thinking Promoted by Hyper-reality</i>	Ruth Knight, Georgie Burton <i>How does social media influence how we feel about our own bodies? Towards a theoretically-informed understanding of the effect of social media on body image</i>	Paula Ahola, Antti Rajala, Anna Stetsenko <i>Young climate activists as world-historical actors of change</i>	Arkadiusz Białek <i>The Role of Situation in Construction of Theory: The Infant-Mother Object-Related Interaction Example</i>	Sabah Ghidoui <i>The Ghost as Method</i>	
	Atsushi Tajima <i>'Freedom' of thinking in Bakhtin's ideas on dialogue and heteroglossia relating today's SNS communications</i>	Jesse Ruse <i>Left to their own devices: The significance of mental health apps on the construction of therapy and care</i>	Christoph Gäßner, Thomas Sluneeck <i>How digital capitalism reorients environmental engagement. The case example of a CO2-tracking app.</i>	Teodora Vuletić <i>Sibling Jaqueques in the Context of Jacques Lacan's Identity Development Theory: Three Levels of Interpretation</i>	Dragan Vesić, Sanja Grbić <i>How resistance to social change undermines personal change? Perspective of the Model of the Agonistic Self (MAS)</i>	
	Hannah Intezar <i>Applying a dialogical framework to re-frame the concept of 'finalisable' to 'unfinalisable': using Veganism as a case study</i>		Markus Wrbuschek, Katharina Hametner <i>Simondonian reflections on contemporary ecological crises and their moral psychological implications</i>	Martin Morf, Dan Xiao <i>Explaining the species which knows math and physics</i>		
18:45–20:00 ROOM 101 ISTP Business Meeting General Assembly						

10:00–12:00	Guided walking tour of Belgrade groups who did not register for the excursion
10:00–18:00	Excursion <i>Pannonian Getaway</i>
18:00–20:00	Guided walking tour of Belgrade groups who went on the excursion

08:45–09:15		REGISTRATION <i>Faculty of Philosophy - 1st floor</i>			
		ROOM 101	ROOM 103	ROOM 104	ROOM 105
09:15–11:15		Faculty of Philosophy - 1st floor			
Session 7	Symposium 7 HUMOUR IN LIFE AND ART (243) Chair: Andres Haya Discussant: Ken Russell	Symposium 8 PSYCHOLOGICAL THEORIZING OF COMPLEX POLITICAL PHENOMENA (267) Chair: Sandra Obradović Discussant: Sandra Jovchelovitch	Thematic Session 21 THEORISING THE PSYCHE	Thematic Session 22 ENGAGING WITH WORK CULTURES 2	
	James Cresswell <i>Ironic Discipline: Cultivating Irony as a Lived Practice</i>	Sandra Obradović, Tetiana Shyriaeva <i>How can we turn theory into practice? On the challenges of a dialogical approach to studying political identities and dialogue</i>	Henderikus Stam <i>Consciousness, subjectivity and phenomenal states: metaphorical mazes</i>	Miriam McSweeney, <u>Kyoko Murakami</u> <i>Tracking the object: a case of a small-scale Developmental Work Research-based intervention</i>	
	Andres Haya <i>Affective and normative entanglements of laughing</i>	Zona Zarić <i>Deparochializing Theory: Compassion as a Catalyst for Global Dialogue</i>	Gary Brill <i>Shared Human Epistemic Phenomenology as the Basis for Psychological Inquiry</i>	<u>Milica Vukelić</u> , Ivana B. Petrović, Svetlana Čizmić <i>Navigating contextual issues of workplace bullying research: Will the 'real' workplace bullying please stand up?</i>	
	Augusto Rodriguez-Paniagua <i>Joyless Humor: Thaumazein at a World on Fire</i>	<u>Kesi Mahendran</u> , Athony English, Sue Nieland, Evangelia Vergouli <i>Chronotopia and Democracy: Exploring the Dialogical Parameters of Political Attunement towards Future Worlds</i>	Kaja Damjanović <i>Principles of cognitive system presumed within the psychology of rationality</i>	Katri Komulainen <i>Finnish business graduates' constructions of health as employability potential</i>	
		<u>Gordon Sammut</u> , Rebekah Mifsud <i>Everyday Extremism: Ecological scaling of human action</i>	Vanessa Lux <i>The neuron in context, or why we need a new neuron theory in psychology</i>	Eileen Wengemuth <i>Practice theories of psychologists in rehabilitation</i>	

11:15–11:30 COFFEE BREAK

11:30–13:30		ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
Session 8	Symposium 9 DIGITALIZATION AND LEARNING AS ENGAGEMENT WITH THE WORLD (138) Chair: Ernst Schraube	Symposium 10 THEORY DREAMS: FEVERED AND FUMBLING TOWARD CONDITIONS FOR EPISTEMIC JUSTICE (100) Chair & Discussant: Patrick Sweeney	Thematic Session 23 DECOLONISING PSYCHOLOGY	Thematic Session 24 ENGAGING WITH LIMINALITIES	Thematic Session 25 HISTORISING THEORY	
	Ines Langemeyer <i>What and How do Students Learn When They use Chatbots?</i>	Sara Paloni <i>The desire to possess theory and theorizing as collaborative practice</i>	Enzo Cáceres Quezada <i>When we do (not) see: Difference-evasion as a coping mechanism for privilege maintenance in dominant group members</i>	Edoardo Zulato <i>Making the known unknown: The emergence of de-anchoring and de-objectification in understanding liminal hotspots</i>	Allen Branum <i>Ontology and Radical Behaviorism</i>	
	Martin Dege <i>ChatGPT as a Series of Equivalencies</i>	Kate Sheese <i>Self-care in crisis: Concepts for a not-so-solitary solidarity</i>	Vaclav Linkov <i>The Current State of Globalization in Indigenous Psychologies: An Examination</i>	Max Vogel <i>How do social hybrid roles emerge within feedback processes: An affective the self impulsive model of social interaction</i>	Bernd Boesel <i>Engaging with the Possibility of Our Annihilation – Günther Anders as William Stern's Most Serious Reader</i>	
	Haris Psaros <i>Developing a metatheoretical dialogue on learning with digital technologies: Challenges and prospects</i>	Friederike Windel <i>Theory, affect, and embodiment in conversations with well-meaning white German-speaking teachers</i>	Magi Young <i>'This is not a moment': theorising hope in antiracist protest</i>	Randal Tonks <i>Self-transformations through Yoga Psychology and its related practitioners</i>	Katerina Flora <i>The history of Clinical Psychology in Greece: a brief review. Legal deficiencies, practical dimension and challenges for the future</i>	
	Ernst Schraube <i>The Worldlessness of ChatGPT: Can Dialogue with Digital Machines Facilitate Learning as a Worlding Practice?</i>	Alexis Halkovic <i>The body as evidence: Trauma as a theoretical conundrum</i>		<u>Weronika Robakowska</u> , Brett Heasman <i>Conceptualising Psychological Flow 'states' as a Dynamic Theory</i>		

13:00–13:45 ROOM 108 ISTP Incoming Executive Committee Meeting
13:30–14:45 LUNCH BREAK
14:45–16:15 RECTORATE FESTIVE HALL University of Belgrade KEYNOTE LECTURE Rastko Močnik Theory in action
16:15–16:30 COFFEE BREAK

16:30–18:30		ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
Session 9	Symposium 11 THE PSYCHOLOGICAL HUMANITIES: PROJECTS, CRITIQUES, AND POSSIBILITIES (63) Chair: Thomas Teo	Symposium 12 PERSPECTIVES IN EVERYDAY LIFE: DIALOGICAL APPROACHES TOWARD PERSPECTIVE-INTEGRATING, ARGUMENTATION AND OPENNESS (164) Chair: Joshua Phelps	Thematic Session 26 ENGAGING WITH THE OTHERS 1	Thematic Session 27 ENGAGING WITH AFFECT 3	Thematic Session 28 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 2	
	Thomas Teo <i>Socio-subjectivity and the psychological humanities</i>	Joshua Phelps, Alex Gillespie <i>Perspective-integrating: going beyond perspective-taking in multiparty interactions</i>	Fabienne Gfeller, Aurora Ruggeri, Isabelle Schoepfer <i>Engaging with the field and theorizing ageing</i>	Patric Pleša <i>Neonihilism: Meaninglessness and Irony in Neoliberalism</i>	Akanksha Adya <i>Shifting the Center and Theorizing Motherhood as Resistance</i>	
	David Keller, Lisa Malich <i>Clinical Psychological Practice in Times of Global Crisis: What can the Psychological Humanities bring to the Table?</i>	Brady Wagoner, Lisa Herbig <i>A Shot in the Dark? A longitudinal study of COVID-19 Vaccination reasoning in Germany</i>	Arnd Hofmeister <i>Challenges of inclusive evaluation – involving persons with learning difficulties in practice research</i>	Teemu Suorsa <i>Indifference and its alternatives at the edges of counselling</i>	Tuuli Paajanen <i>Moral dilemma as theoretical tool in examining fathers' experiences at the childbirth</i>	
	Zed Zhipeng Gao, Katherine Bischooping <i>Reconceptualizing Diasporic Belonging Using a Psychological Humanities Approach</i>	Ella Marie Sandbakken, Sigrun Marie Moss <i>Compliance or critical thinking? Dilemmatic negotiations of non-compliance with the COVID-19 cabin ban in Norway</i>	René Rain Hornstein, Meike Watzlawik <i>Trans* respectful research – a dialogue between cis and trans* perspectives</i>	Katharina Hametner, Anna Schor-Tschudnowskaja, Markus Wrbuschek <i>Engaging Resentment – Resentment-ful postures between passive repudiation and active moral concern</i>	Iija den Herder, Hanna Lahtinen, Maija Korhonen <i>Court mediation as a technology of governance in custody disputes in Finland</i>	
	Adriana Kaulino <i>The idolatry of the method and the ghost of the shaman: Challenges to the psychological humanities in Chile</i>	Natalie Rolandsgard, Christina Kvamme Amengual, Ole Jacob Madsen <i>Youths' conducting of openness about mental illness: A qualitative study</i>	James Alzetta <i>What kind of science can and shall we do with transgender people?</i>		Dominique Mailloux <i>Raising your family with science: What place does psychologists' science-based advice leave for parents' practical wisdom?</i>	
					Laurence Paradis, Raymonde Gagnon <i>Advising parents: Who are the authors of popular parenting books, how do they address parents and how do they theorize about parenting?(poster)</i>	

18:45–20:00 ROOM 101 Encyclopedia of Theoretical & Philosophical Psychology Round table with Thomas Teo
08:45–09:15 REGISTRATION Faculty of Philosophy - 1st floor

09:15–11:15		ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
Session 10	Symposium 13 ENGAGING THEORIES OF CARE IN EDUCATIONAL PRACTICE TOWARDS GREEN TRANSITION: STRUGGLING WITH DILEMMAS AND LIMITS OF CARE AND RESPONSIBILITY IN A GLOBAL CRISIS (66) Chair: Ditte Winther-Lindqvist Discussant: Niklas Chimirri	Symposium 14 SITUATED STRUGGLES OF OTHERED POSITIONS AND MOVING BEYOND (184) Chair: Sabina Pultz Discussant: Line Lerche Mørck	Thematic Session 29 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 3	Thematic Session 30 DECONSTRUCTING PATHOLOGY 2	Thematic Session 31 GENERATING FUTURES	
	Ditte Winther-Lindqvist <i>A broader vocabulary of care – Conceptualizing world-care</i>	Sabina Pultz <i>How do unemployed people deal with (in) dignity and work to get rid of sticky shame?</i>	Lucas Mazur <i>Victims, Victimhood, and "the Victim" in Psychological Theory and Practice</i>	Desmond Painter <i>Fanon and the impossibility of psychiatry: Lessons for critical psychology</i>	Kieran O'Doherty <i>Artificial Intelligence, Deliberative Democracy, and the Utopian Vision of Iain M. Banks's Culture Novels</i>	
	Marie Kolmos <i>The concept of World-Care in dialogue with practice - challenges and qualities</i>	Sofie Pedersen <i>A matter of space: (co) creating enabling spaces for becoming in mental health care</i>	Markus Brunner, Florian Knasmüller <i>Reflections on theorizing conspiracy theory production</i>	<u>Gabor Aranyi</u> , Tamara Trebes, Paul Rach <i>Theory, objectivity, and notions of reality in psychotherapy science – reflections and first results</i>	Ken Russell <i>Transgressive Robots. The future of AI Insemination and the Artificial Orgasm</i>	
	Anne Maj Nielsen <i>Conceptualizing, exploring and transforming caring habits and caring awareness in pedagogy – engaging phenomenology of embodied sensory-aesthetics</i>	Mads Bank <i>Talking with the hammer: An affirmative theoretical analysis of vocational educational spaces and materialities as multi-voiced dialogues</i>	Tine Friis <i>The allure of microbiome research: Promises of holism and the potential for cruel optimism</i>	Jonathan Bach <i>Diagnosis in psychiatric practice: Understanding the everyday negotiation and delineation of mental illness.</i>	Andrea Kleeberg-Niepage <i>Hope and curiosity or anxiety and despair? Young people picture the future of the world</i>	
	Dorte Kousholt <i>Parenting in times of crisis? – Conceptualizing care practices in families in relation to climate change and demands for more sustainable living</i>			<u>Lisa Parfitt</u> , Brett Heasman, Nicola Cutting <i>Innovation on the spectrum: The process of tool innovation for both neurotypical and autistic children</i>		

11:15–11:30 COFFEE BREAK

11:30–13:30		ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
Session 11	Symposium 15 TROUBLED PERSONAL ENGAGEMENT AS A CATALYST FOR A THEORETICALLY COMPREHENSIVE INQUIRY OF (PSYCHOLOGICAL) PHENOMENA: ILLUSTRATIONS FROM THE SERBIAN CONTEXT (263) Chair: Biljana Stanković Discussant: Ana Đorđević	Symposium 16 THEORISING MICROGENESIS AS ENGAGEMENT (216) Chair: Tania Zittoun	Round Table 3 PHENOMENOLOGY AND PSYCHOLOGY OF PERFORMANCE	Thematic Session 32 ENGAGING WITH THE OTHERS 2	Thematic Session 33 ENGAGING WITH EDUCATIONAL SETTINGS 3	
	Tijana Nikitović <i>The messiness of theorizing girlhood in Serbia: Toward a discursive and phenomenological exploration of embodiment</i>	Martin Vergara <i>Instant concept development</i>	Tetsuya Kano, Shoji Nagataki, Martin Nitsche, Shogo Tanaka	Urd Thejl Ploug Skiveren <i>Theorizing possibilities of participation: From conversations to orientations. On Newly arrived children's possibilities of participation in school life</i>	Tim Corcoran <i>Psychosocial justice: a matter of ecologies</i>	
	Isidora Popović <i>Reconnecting thevictivity and eroticism: "opposites" – revisiting notions of interest and organizational structure in theorizing self-organized efforts to maintain a common resource</i>	Agnès Camincher <i>Micro-change and meaning-making</i>		Monique Kaulertz <i>Theorising "expression" and "encounter" as dimensions of intersubjective articulation in post-migrant societies</i>	Cristian Jofre <i>Theorising "expressions" as Drivers of Motivation for Achieving Learning Objectives</i>	
	Biljana Stanković <i>Caught in the pendulum movement: The dynamics of immersion and detachment in exploring female embodied subjectivity and reproductive politics in Serbian maternity wards</i>	<u>Tania Zittoun</u> , Alex Gillespie <i>Themes and variations in the course of a life</i>		Luke Joseph Buhagiar <i>From one project to another: A social representations approach to changing forms of engagement</i>	Analyn Mihojević <i>Analizing conflicts through the prism of positioning theory: perspectives and opportunities</i>	
		Louis Kernahan <i>Application of sociocultural psychological theory in the museum setting</i>		Denisse Fernández González <i>Proposal of an interpersonal approach to the relationship between migrant family and preschool education in Chile (poster)</i>	Laura Hofman <i>Unravelling the quest for meaning: beyond an individual understanding (poster)</i>	

13:30–14:45 LUNCH BREAK

14:45–16:45		ROOM 101	ROOM 103	ROOM 104	ROOM 105
Session 12	Symposium 17 TROUBLESOME FUTURES AND WHAT TO DO WITH THEM: PERSONAL AND COLLECTIVE AGENCY IN RELATION TO IMAGINED FUTURES (208) Chair: Hana Hawlina	Round Table 4 THEORY REQUIRES A PASSPORT? CROSS-NATIONAL PERSPECTIVES IN CRITICAL EDUCATIONAL PSYCHOLOGY	Thematic Session 34 ENGAGING WITH SOCIAL CHANGE 3	Thematic Session 35 ENGAGING WITH THE NEW TECHNOLOGIES OF THE SOCIAL	
	Ivan Flis <i>Nikola Tesla's Textual Monument for the Future</i>	Christoffer Granhøj Borring, Dorte Kousholt, Olja Jovanović, Tim Corcoran	<u>Yukašin Gligorić</u> , John Jost <i>National outgroup favoritism in the non-Western world</i>	Melane Pilek <i>A Study of Online Relationships: A Sociocultural Perspective</i>	
	Alja Pehar <i>(Im)possible futures: imagining collective futures and how future selves got lost on the way</i>		Nevena Mijatović <i>The Role of Uncertainty in the Psychological Appeal of Populism: Is There Unity in Paradigmatic Diversity?</i>	Michael Cooke <i>Technology as Text: a Dialogical Semiotics of Design.</i>	
	Hana Hawlina <i>Resisting illiberal futures: collective imagination and agency in the genesis of a social movement</i>		<u>Natalia Busygina</u> , Svetlana Yaroshevskaya <i>From the traumatized subject to fascist subjectivity: "moral corruption" psychodynamics and its investment in the dehumanization of the other</i>	Vanessa Lux <i>Tracing the subject: Digital behavioral data in psychological research</i>	
	Matthew Porges <i>Ambiguities of the Borderscape: Imagining the Slovenia-Croatia Border in the Context of Irregular Migration</i>			Johanna Lisa Degen <i>"Unfollow" as a parasocial break up: Applying the reality fiction gap model for theorizing social media communication and parasocial relationships</i>	

16:45–17:00 COFFEE BREAK
17:00–19:00 RECTORATE FESTIVE HALL University of Belgrade CLOSING CEREMONY & KEYNOTE LECTURE Thomas Teo Why EDI matters as a theoretical-psychological topic: Ontic, epistemic, and ethical reflections
20:00 FAREWELL DINNER