

08:15–09:15
REGISTRATION

Faculty of Philosophy - 1st floor

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
			Faculty of Philosophy - 1st floor		
09:15–11:15 Session 1	Symposium 1 (pt. 1) CAREFUL REPRESENTATIONS OF CRISIS - TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Thematic Session 1 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 1	Thematic Session 2 ENGAGING WITH EDUCATIONAL SETTINGS 1	Thematic Session 3 INTEGRATING THEORIES 1	Thematic Session 4 ENGAGING WITH GENDER
	Line Lerche Mørck <i>Mo(ve)ments beyond demonization at the (social) media - How can we co-produce care in time of crises after gang exit?</i>	Camila Urrea <i>Repair the mandate: what has been said (and not said) that emerges in a resistant idea of the state repair</i>	Hanna Koivisto <i>Moral Career of a Freshman University Student</i>	Wolfgang Maiers <i>Critical Psychology and Cultural Psychology: Common Concerns - Divergences - Productive Linkages</i>	Rose Capdevila, Lisa Lazard <i>Reflexivity Barbie: An exploration of the gendering of epistemology</i>
	Kristine Bagge Kousholt <i>A writing parent; Danish boarding schools as caring alternative practices in a crisis of well-being</i>	<u>Natalija Ignjatović</u> , Teodora Vuletić, Sonja Janičić <i>Neoliberal collectivism: double hermeneutics in the context of mass vaccination</i>	Dominique Mailloux <i>Psychology students' moral struggles: Should we teach hermeneutic moral realism in undergraduate education?</i>	<u>Claudio Croce</u> , Adrià Gibernau, Luisa Orrù, Gian Piero Turchi <i>Transitioning from Psychology to Dialogics: A Theoretical Framework for Formalizing Natural Language and Managing Interactions</i>	Julia Struppe-Schanda <i>On the (In)Commensurability of Socioanalytic, Psychoanalytic, and Feminist Affective Approaches</i>
	Oliver Pedersen <i>Resonating crises</i>	Ella Marie Sandbakken <i>Navigating Narratives - A study on meaning-making of everyday life under COVID-19 in Ecuador</i>	Cristian Jofre <i>Navigating Aggressive Behavior: Building Bridges between Theory and Practice to Foster Self-Regulation of Negative Academic Emotions in Teacher Training Environments</i>	Adrià Gibernau <i>Identity Dissonance. A revision of Festinger's theory based on discursive psychology.</i>	Krista Huusko <i>Discursive strategies of promoting inclusivity viewed as a part of a reconciliation process</i>
	Tania Zittoun <i>Crises in the house</i>		Álvaro Sánchez <i>Collaboration as articulation: outlines for a dialogical conceptualization of teacher teamwork at neoliberal school</i>	Allen Branum <i>Ontology and Radical Behaviorism</i>	

11:15–11:30
COFFEE BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
11:30–13:30 Session 2	Symposium 1 (pt. 2) CAREFUL REPRESENTATIONS OF CRISIS - TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Round Table 1 IS EQUALITY FUNDAMENTALLY UNATTAINABLE? AN INVESTIGATION OF THE LIMITS, IMPLICATIONS AND EFFECTS OF EGALITARIANISM	Thematic Session 5 DECONSTRUCTING PATHOLOGY 1	Thematic Session 6 INTEGRATING THEORIES 2	Thematic Session 7 PERSONAL TRAJECTORIES OF THEORISING
	Paul Stenner <i>The Hamlet Effect: Sense-making in times of crisis</i>	Flora Botelho, Thomas Madsen Discussants: Irini Kadianaki, Fathali Moghaddam	Erin Thrift <i>Reproduction of knowledge and practices in counselling psychology through intersectionality and institutional relations</i>	Brad Piekkola <i>Seeking unity where it is and is not</i>	Aydan Gülerce <i>Psychological theorizing as sociopolitically valid engagement: An illustrative personal experience and collective journey from Turkey</i>
	Ditte Winther-Lindqvist <i>Escaping dualisms through 'green' critiques</i>		<u>Charlotta Sippel</u> , Nora Ruck <i>Intersectionality Theories in the Realsocialist System of the GDR - Reflexion from a psychology-theoretical perspective</i>	Klaus Nielsen <i>The Replication Crisis in Psychology and Theoretical Challenges for the Field</i>	Jonathan Doner <i>Theorizing as a Multi-Engagement, Nonlinear Process: An Individual Case Study</i>
	Jeppe Pasgaard <i>Anxiety, self, and help in practices of self-help</i>		<u>Brett Heasman</u> , Gemma Williams, Divine Charura, Lorna Hamilton, Damian Milton, Fergus Murray <i>Autistic flow theory: a non-pathologising conceptual approach</i>	<u>Alexis Fabricius</u> , Kieran O'Doherty <i>Engaged theorizing to meet the needs of the current era: The case for a more-than-human psychology</i>	Heidi Lourens <i>Leaving space for my body - healing through narrating the disabled self</i>

Dorte Kousholt, Anja Hvidtfeldt Stanek, Kurt Bendix-Olsen, Tilde Mardahl-Hansen
Conditions for interprofessional collaboration during a well-being crisis?

Masakuni Tagaki
Disability Identity in Japan: What is examined and remained for further studies

Ian Newby-Clark
The Discipline of Descriptive Psychology as an Engaged Way to Do Engaged Theorising

13:30–14:45

LUNCH BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
14:45–16:45 Session 3	Symposium 1 (pt. 3) CAREFUL REPRESENTATIONS OF CRISIS – TEMPORALITY AND TEXTUALITY Chair: Morten Nissen	Thematic Session 8 ENGAGING WITH SOCIAL CHANGE 1	Thematic Session 9 ENGAGING WITH WORK CULTURES 1	Thematic Session 10 ENGAGING WITH CORPOREALITY	Thematic Session 11 ENGAGING WITH AFFECT 1

Johanna Motzkau
Listening in Crisis, Listening with Care: Child protection and the crisis that never was?

Eleni Andreouli, Lia Figgou, Irini Kadianaki
Engaging with citizenship in social psychology

Peter Busch-Jensen
Theoretical engagements with the phenomena of Quiet Quitting and the work-less movement

Lotte Huniche, Anja Hvidtfeldt Stanek
Why leave the overview effect to astronauts? Let's zoom out to better understand embodied subjectivities in sociomaterial worlds

Alexandra Bochner, Kirill Khlomov
Aggression is not a sign of autonomy in adolescence

Maria Voulgaris Valeur
'Point of resistance' and social production – a way out of the care crisis?

Kevin Carriere
Psychology IS policy: Steps to a cultural political psychology

Sonja Janičić
The career self: between normality and pathology

Maria-Alejandra Energici
Physical Appearance as Becoming: New Materialist Implications for Psychology

Alexandra Bochner
School bullying as a communal coping with stress of school community

Thomas Holm Beck
Cultivating universal care with aesthetic youth collectives: Musical proxy communities

Nurit Novis-Deutsch
Can Pluralism withstand the onslaught of populism and post-truth? Educating for bounded both/and reasoning

Mark Connaughton
Dignity in space: The psycho-spatial dynamics of dignity amongst unemployed people in a post-industrial American city

Tine Jensen, Charlotte Grum
EXQUISITE CORPSES. A post-qualitative inquiry into corporeality and Covid-19

Zorica Paroški
Learning Empathy - higher psychic function and prevention of antisocial behavior

Morten Nissen
Escaping the Hamster Wheel: Poetry as a way to cultivate meta-motives

Camila Urrea, Ximena Zabala
Deconstruct the mutilated body: practices made by people who suffered ocular trauma in the context of social outbreak in Chile

16:45–17:00

COFFEE BREAK

17:00–19:00

RECTORATE FESTIVE HALL

University of Belgrade

OPENING CEREMONY & KEYNOTE LECTURE

Alex Gillespie

Pragmatism: Humble theory for an uncertain world

19:00

COCKTAIL



DAY 2 (MAY 21)

08:45–09:15

REGISTRATION

Faculty of Philosophy - 1st floor

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
09:15–11:15 Session 4	Symposium 2 PUSHING THE FRONTIERS OF PSYCHOLOGY BEYOND THE HUMAN: TOWARDS AN ECOCENTRIC TURN IN PSYCHOLOGY? Chair: Laure Kloetzer	Symposium 3 IN NEED OF CRITICAL CARE: ENGAGING FUNDAMENTAL FLAWS OF THEORY BUILDING IN WORK AND ORGANISATIONAL PSYCHOLOGY Chair: Johanna Lisa Degen	Thematic Session 12 ENGAGING WITH SOCIAL CHANGE 2	Thematic Session 13 LISTENING AS ENGAGEMENT	Thematic Session 14 ENGAGING WITH EDUCATIONAL SETTINGS 2

Dawn Sanders, Harald Raajmakers, Alexina Thorén-Williams
Engaging with plants-contact zones and indexes of affinity: A role for art in our theorising?

Severin Hornung, Franziska Köbler
What Does it Even Mean? Critically Interrogating the Treatment of Power, Control, and Resistance in Work and Organisational Psychology

Ana Đorđević, Igor Cvejić
Constitution of Plurality Through Social Engagement: Shared Emotions among Social Actors and the Potential of Social Change

Johanna Motzkau
Dark Listening: A participatory art-based method using audio diaries

Katrine Weiland Willa
The Emotional Toll: Exploring the Impact of Emotional Demands on Children in Institutional Settings

<u>Marion Picard</u> , Laure Kloetzer <i>The interspecies empathy: an object of an engaged and ecocentric theory coping with ecological crisis</i>	Thomas Höge, Severin Hornung <i>The Psychology of Employee Relations: Critical Perspectives on Theoretical Underpinnings and Current Concepts</i>	<u>Emese Ilyes</u> , Xinachtli Xinachtli <i>Collective Theorizing for Collective Liberation: Building Liberatory Psychological Frameworks Through Participatory Action Research with Incarcerated Justice Advocates</i>	Wilma Walther-Hansen <i>The Aesthetics of Listening to Youth Perspectives on School Attendance Problems: A Poetic Inquiry Approach to Qualitative Interviews</i>	Simone Stegeager (Very) Young children pursuing learning problems in everyday life across nursery and family
Antti Rajala <i>Ethics of acting for the environment in formal education</i>	<u>Franziska J. Kössler</u> , Wilken Wehrt, Bram Fleuren, Severin Hornung <i>The Positive Side of Everything. Toxic Reframing in Work and Organisational Psychology</i>	Nurit Novis-Deutsch <i>Beyond Divides: Exploring Pluralism's Potential in conflict zones</i>	<u>Paula Reavey</u> , Steven Brown <i>Can we right the wrongs of epistemic injustice without a clear theory? Some insights from process and service user approaches to mental health service use</i>	Sigga Waleng <i>The Necessity of School Exclusion is Connected to Chaos; a Theorization of Representational Knowledge in School</i>
Alfredo Jornet <i>Standing face-to-face with climate change: A non-dualist approach to subject matter in education for sustainability</i>	<u>Johanna Lisa Degen</u> , Jasmin Joecks <i>Can I Trust You? Introducing a Measure for (Mis-)trust in Diversity Management</i>	Dilek A. Tepeli <i>Theoretical Reflections on Harm within Intergroup Conflicts: Affective Bonds in Established-Outsider-Figurations</i>	<u>Sanja Grbić</u> , Biljana Stanković, Selena Vračar <i>When words are not enough: Importance of "behind" the language use when studying conflicts in close relationships</i>	<u>Sarah Crafter</u> , Nelli Stavropoulou, Guida de Abreu <i>The Dialogical Self in Participatory Action Research: the case of the 'Young Translators Club'</i>

11:15–11:30

COFFEE BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
11:30–13:00 Session 5	Symposium 4 PROCESSES OF SOCIAL CHANGE Chair: Séamus Power	Symposium 5 SITUATED INEQUALITY AND PARTICIPATION IN THE INSTITUTIONS OF CHILDREN'S EVERYDAY LIVES Chair: Maja Røn-Larsen	Round Table 2 HOW CAN PSYCHOLOGICAL THEORIZING BE(COME) ECOLOGICAL?	Thematic Session 15 ENGAGING WITH AFFECT 2	Thematic Session 16 ENGAGING WITH CARE

Séamus Power
Social change and world-making

Charlotte Højholt,
Maja Røn-Larsen
Conceptual development of 'participation' in and 'conflicts' about educational institutions

Hannah Arnett,
Erik Axel,
Niklas Alexander Chimirri,
Patrick Jørgensen,
Jacob Klitmøller,
Gloria Muñoz,
Luca Tateo

Noomi Matthiesen
Understanding trust through the lens of situated psychology

Morten Nissen
Enveloping individual collectives of care

Brady Wagoner,
Sarah Awad
Cultivating a crowd: Four devices of protest mobilization

Sarah Kirkegaard Jensen,
Thomas Szulevicz
How does inequality manifest itself in educational psychology practice?

Anna Louise Malfilâtre
Understanding brutal honesty in everyday life: A theoretical conceptualisation

Sarah Crafter,
Evangelia Prokopiou,
Nelli Stavropoulou
Theorising 'care' through the lens of Dialogical I-positions: the case of unaccompanied migrant young people and adult actors

Fathali Moghaddam
Revolution as an Example of Radical Change

Rebekka Knudsen,
Gry Marie Tybjerg
How to analyze situated inequality in institutional life in a vulnerable residential area?

Emma Kurenlahti
Engaging with Theory to Study the Construction of Evil and Subjectivities Amidst Sustainability Crises

Andrea Kleeberg-Niepage,
Johanna Degen
Concepts of intimate relationships in children's drawings about love. A serial-picture analysis

13:00–14:00

ROOM 108
ISTP Outgoing Executive Committee Meeting

13:30–14:45

LUNCH BREAK

14:45–16:15

RECTORATE FESTIVE HALL

University of Belgrade

KEYNOTE LECTURE

Sanne Akkerman

Educational and learning sciences: Theory and research in the midst of motion

16:15–16:30

COFFEE BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105	ROOM 108
16:30–18:30 Session 6	Symposium 6 BAKHTIN BUDDIES AND THE CULTIVATION OF 'FORMS OF LIFE' IN EVERYDAY LIFE Chair: Paul Sullivan	Thematic Session 17 ENGAGING WITH NEW TECHNOLOGIES OF THE SELF	Thematic Session 18 ENGAGING WITH ECOLOGICAL CRISIS	Thematic Session 19 EMERGING THEORIES	Thematic Session 20 THEORISING SUBJECTIVITY

Paul Sullivan
The aesthetics of final ends: A dialogical analysis

Moritz Meister,
Thomas Slunecko
The Quantified Affect: Microdispositifs of Mood Tracking

Alfred Sköld
Emotions of Climate Activism

Yair Neuman
Reading Context with AI: The Case of Chekhov's Marya Vassilyevn

Peter Busch-Jensen
Theorizing power and its connection to human agency

Atsushi Tajima
"Freedom" of thinking in Bakhtin's ideas on dialogue and heteroglossia relating today's SNS communications

Hannah Intezar
Applying a dialogical framework to re-frame the concept of ideology from 'finalisable' to 'unfinalisable': using Veganism as a case study

Ruth Knight,
 Georgie Burton
How does social media influence how we feel about our own bodies? Towards a theoretically-informed understanding of the effect of social media on body image

Jesse Ruse
Left to their own devices: The significance of mental health apps on the construction of therapy and care

Paula Ahola,
 Antti Rajala,
 Anna Stetsenko
Young climate activists as world-historical actors of change

Christoph Gaßner,
 Thomas Slunecko
How digital capitalism reorients environmental engagement. The case example of a CO2-tracking app.

Markus Wrbuschek,
 Katharina Hametner
Simondonian reflections on contemporary ecological crises and their moral psychological implications

Arkadiusz Białek
The Role of Simulation in Construction of Theory: The Infant-Mother Object-Related Interaction Example

Teodora Vuletić
Sibling Function in the Context of Jacques Lacan's Identity Development Theory: Three Levels of Interpretation

Martin Morf, Dan Xiao
Explaining the species which knows math and physics

Sabah Siddiqui
The Ghost as Method

Dragan Vesić, Sanja Grbić
How resistance to social change undermines personal change? Perspective of the Model of the Agonistic Self (MAS)

18:45–20:00

ROOM 101
ISTP Business Meeting
 General Assembly



WALKING TOUR & EXCURSION DAY! (MAY 22)

10:00–12:00

Guided walking tour of Belgrade
 groups who did not register for the excursion

10:00–18:00

Excursion
Pannonian Getaway

18:00–20:00

Guided walking tour of Belgrade
 groups who went on the excursion



DAY 3 (MAY 23)

08:45–09:15

REGISTRATION
 Faculty of Philosophy - 1st floor

ROOM 101

ROOM 103

ROOM 104

ROOM 105

Faculty of Philosophy - 1st floor

09:15–11:15

Session 7

Symposium 7

HUMOUR IN LIFE AND ART
 Chair: Andres Haye
 Discussant: Ken Russell

Symposium 8

PSYCHOLOGICAL THEORIZING OF COMPLEX POLITICAL PHENOMENA
 Chair: Sandra Obradović
 Discussant: Sandra Jovchelovitch

Thematic Session 21
THEORISING THE PSYCHE

Henderikus Stam
Consciousness, subjectivity and phenomenal states: metaphorical mazes

Thematic Session 22
ENGAGING WITH WORK CULTURES 2

Miriam McSweeney,
Kyoko Murakami
Tracking the object: a case of a small-scale Developmental Work Research-based intervention

James Cresswell
Ironic Discipline: Cultivating Irony as a Lived Practice

Sandra Obradović,
 Tetiana Shyriaeva
How can we turn theory into practice? On the challenges of a dialogical approach to studying political identities and dialogue

Andres Haye
Affective and normative entanglements of laughing

Zona Zarić
Deparochializing Theory: Compassion as a Catalyst for Global Dialogue

Gary Brill
Shared Human Epistemic Phenomenology as the Basis for Psychological Inquiry

Milica Vukelić, Ivana B. Petrović, Svetlana Čizmić
Navigating contextual issues of workplace bullying research: Will the 'real' workplace bullying please stand up?

Augusto Rodriguez-Paniagua
Joyless Humor: Thaumazein at a World on Fire

Kesi Mahendran, Athony English, Sue Nieland, Evangelia Vergouli
Chronotopia and Democracy: Exploring the Dialogical Parameters of Political Attunement towards Future Worlds

Kaja Damjanović
Principles of cognitive system presumed within the psychology of rationality

Katri Komulainen
Finnish business graduates' constructions of health as employability potential

Gordon Sammut,
 Rebekah Mifsud
Everyday Extremism: Ecological scaling of human action

Vanessa Lux
The neuron in context, or why we need a new neuron theory in psychology

Eileen Wengemuth
Practice theories of psychologists in rehabilitation

11:15–11:30

COFFEE BREAK

11:30–13:30	Session 8	ROOM 101 Symposium 9 DIGITALIZATION AND LEARNING AS ENGAGEMENT WITH THE WORLD Chair: Ernst Schraube	ROOM 103 Symposium 10 THEORY DREAMS: FEVERED AND FUMBLING TOWARD CONDITIONS FOR EPISTEMIC JUSTICE Chair & Discussant: Patrick Sweeney	ROOM 104 Thematic Session 23 DECOLONISING PSYCHOLOGY	ROOM 105 Thematic Session 24 ENGAGING WITH LIMINALITIES	ROOM 108 Thematic Session 25 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 2
-------------	-----------	---	--	---	--	---

Ines Langemeyer
*What and How do Students
Learn When They use
Chatbots?*

Sara Paloni
*The desire to possess theory
and theorizing as
collaborative practice*

Enzo Cáceres Quezada
*When we do (not) see:
Difference-evasion as a
coping mechanism for
privilege maintenance in
dominant group members*

Edoardo Zulato
*Making the known unknown:
The emergence of de-
anchoring and de-
objectification in
understanding liminal
hotspots*

Lucas Mazur
*Victims, Victimhood, and
"the Victim" in Psychological
Theory and Practice*

Martin Dege
*ChatGPT as a Series of
Equivalencies*

Kate Sheese
*Self-care in crisis: Concepts
for a not-so-solitary
solidarity*

Vaclav Linkov
*The Current State of
Globalization in Indigenous
Psychologies: An
Examination*

Max Vogel
*How do social hybrid roles
emerge within feedback
processes: An affective the
self impulsating model of
social interaction*

Markus Brunner,
Florian Knasmüller
*Reflections on theorizing
conspiracy theory
production*

Haris Psaros
*Developing a
metatheoretical dialogue on
learning with digital
technologies: Challenges
and prospects*

Friederike Windel
*Theory, affect, and
embodiment in
conversations with well-
meaning white German-
speaking teachers*

Magi Young
*'This is not a moment':
theorising hope in antiracist
protest*

Randal Tonks
*Self-transformations
through Yoga Psychology
and its related practitioners*

Tine Friis
*The allure of microbiome
research: Promises of
holism and the potential for
cruel optimism*

Ernst Schraube
*The Worldlessness of
ChatGPT: Can Dialogue with
Digital Machines Facilitate
Learning as a Worlding
Practice?*

Alexis Halkovic
*The body as evidence:
Trauma as a theoretical
conundrum*

Weronika Robakowska,
Brett Heasman
*Conceptualising
Psychological Flow 'states'
as a Dynamic Theory*

Katerina Flora
*The history of Clinical
Psychology in Greece: a brief
review. Legal deficiencies,
practical dimension and
challenges for the future*

13:00–14:00						
ROOM 108						
ISTP Incoming Executive Committee Meeting						

13:30–14:45						
LUNCH BREAK						

14:45–16:15						
RECTORATE FESTIVE FALL						
<i>University of Belgrade</i>						
KEYNOTE LECTURE						
Rastko Močnik						
<i>Theory in action</i>						

16:15–16:30						
COFFEE BREAK						

16:30–18:30	Session 9	ROOM 101 Symposium 11 THE PSYCHOLOGICAL HUMANITIES: PROJECTS, CRITIQUES, AND POSSIBILITIES Chair: Thomas Teo	ROOM 103 Symposium 12 PERSPECTIVES IN EVERYDAY LIFE: DIALOGICAL APPROACHES TOWARD PERSPECTIVE- INTEGRATING, ARGUMENTATION AND OPENNESS Chair: Joshua Phelps	ROOM 104 Thematic Session 26 ENGAGING WITH THE OTHERS 1	ROOM 105 Thematic Session 27 ENGAGING WITH AFFECT 3	ROOM 108 Thematic Session 28 CRITICAL ENGAGEMENT WITH DOMINANT NARRATIVES 3
-------------	-----------	--	--	--	---	---

Thomas Teo
*Socio-subjectivity and the
psychological humanities*

Joshua Phelps,
Alex Gillespie
*Perspective-integrating:
going beyond perspective-
getting and perspective-
taking in multiparty
interactions*

Fabienne Gfeller,
Aurora Ruggeri,
Isabelle Schoepfer
*Engaging with the field and
theorizing ageing*

Patric Plesa
*Neonihilism:
Meaninglessness and Irony
in Neoliberalism*

Akanksha Adya
*Shifting the Center and
Theorizing Motherhood as
Resistance*

David Keller, Lisa Malich
*Clinical Psychological
Practice in Times of Global
Crisis: What can
thePsychological
Humanities bring to the
Table?*

Brady Wagoner,
Lisa Herbig
*A Shot in the Dark? A
longitudinal study of COVID-
19 Vaccination reasoning in
Germany*

Arnd Hofmeister
*Challenges of inclusive
evaluation - involving
persons with learning
difficulties in practice
research*

Teemu Suorsa
*Indifference and its
alternatives at the edges of
counselling*

Tuuli Paajanen
*Moral dilemma as theoretical
tool in examining fathers'
experiences at the childbirth*

Zed Zhipeng Gao,
Katherine Bischooping
*Reconceptualizing Diasporic
Belonging Using a
Psychological Humanities
Approach*

Ella Marie Sandbakken,
Sigrun Marie Moss
*Compliance or critical
thinking? Dilemmatic
negotiations of non-
compliance with the COVID-
19 cabin ban in Norway*

René Rain Hornstein,
Meike Watzlawik
Trans respectful research -
a dialogue between cis and
trans* perspectives*

Katharina Hametner, Anna
Schor-Tschudnrowskaja,
Markus Wrbuschek
*Engaging Ressentiment -
Resentment-ful postures
between passive repudiation
and active moral concern*

Iija den Herder,
Hanna Lahtinen,
Maija Korhonen
*Court mediation as a
technology of governance in
custody disputes in Finland*

Martin Vergara <i>Instant concept development</i>	Tijana Nikitović <i>The messiness of theorizing girlhood in Serbia: Toward a discursive and phenomenological exploration of embodiment</i>	<u>Tetsuya Kono</u> , Shoji Nagataki, Martin Nitsche, Shogo Tanaka	Urd Thejl Ploug Skiveren <i>Theorizing possibilities of participation: From conversations to orientations. On Newly arrived children's possibilities of participation in school life</i>	Tim Corcoran <i>Psychosocial justice: a matter of ecologies</i>
Agnès Camincher <i>Subjectivity and eroticism: micro-change and meaning-making</i>	Isidora Popović <i>Reconnecting theoretical "opposites" - revisiting notions of interest and organizational structure in theorizing self-organized efforts to maintain a common resource</i>		Monique Kaulertz <i>Theorising "expression" and "encounter" as dimensions of intersubjective articulation in post-migrant societies</i>	Cristian Jofre <i>Negative Emotions as Drivers of Motivation for Achieving Learning Objectives</i>
<u>Tania Zittoun</u> , Alex Gillespie <i>Themes and variations in the course of a life</i>	Biljana Stanković <i>Caught in the pendulum movement: The dynamics of immersion and detachment in exploring female embodied subjectivity and reproductive politics in Serbian maternity wards</i>		Luke Joseph Buhagiar <i>From one project to another: A social representations approach to changing forms of engagement</i>	Jovan Mihojević <i>Analyzing conflicts through the prism of positioning theory: perspectives and opportunities</i>
Louis Kernahan <i>Application of sociocultural psychological theory in the museum setting</i>			Denisse Fernández González <i>Proposal of an intersectional approach to the relationship between migrant family and preschool education in Chile (poster)</i>	Laura Hofman <i>Unravelling the quest for meaning: beyond an individual understanding (poster)</i>

13:30–14:45

LUNCH BREAK

	ROOM 101	ROOM 103	ROOM 104	ROOM 105
14:45–16:45 Session 12	Symposium 17 TROUBLESOME FUTURES AND WHAT TO DO WITH THEM: PERSONAL AND COLLECTIVE AGENCY IN RELATION TO IMAGINED FUTURES Chair: Hana Hawlina	Round Table 4 THEORY REQUIRES A PASSPORT? CROSS-NATIONAL PERSPECTIVES IN CRITICAL EDUCATIONAL PSYCHOLOGY	Thematic Session 33 ENGAGING WITH SOCIAL CHANGE 3	Thematic Session 34 ENGAGING WITH THE NEW TECHNOLOGIES OF THE SOCIAL
	Ivan Flis <i>Nikola Tesla's Textual Monument for the Future</i>	Christoffer Granhøj Borring, Dorte Kousholt, Olja Jovanović, Tim Corcoran	<u>Vukašin Gligorić</u> , John Jost <i>National outgroup favoritism in the non-Western world</i>	Melane Pilek <i>A Study of Online Relationships: A Sociocultural Perspective</i>
	Alja Pehar <i>(Im)possible futures: imagining collective futures and how future selves got lost on the way</i>		Nevena Mijatović <i>The Role of Uncertainty in the Psychological Appeal of Populism: Is There Unity in Paradigmatic Diversity?</i>	Michael Cooke <i>Technology as Text: a Dialogical Semiotics of Design.</i>
	Hana Hawlina <i>Resisting illiberal futures: collective imagination and agency in the genesis of a social movement</i>		<u>Natalia Busygina</u> , Svetlana Yaroshevskaya <i>From the traumatized subject to fascist subjectivity: "moral corruption" psychodynamics and its investment in the dehumanization of the other</i>	Vanessa Lux <i>Tracing the subject: Digital behavioral data in psychological research</i>
	Matthew Porges <i>Ambiguities of the Borderscape: Imagining the Slovenia-Croatia Border in the Context of Irregular Migration</i>			Johanna Lisa Degen <i>"Unfollow" as a parasocial break up: Applying the reality fiction gap model for theorizing social media communication and parasocial relationships</i>

16:45–17:00

COFFEE BREAK

RECTORATE FESTIVE HALL University of Belgrade CLOSING CEREMONY & KEYNOTE LECTURE Thomas Teo <i>Why EDI matters as a theoretical-psychological topic: Ontic, epistemic, and ethical reflections</i>	
17:00–19:00	

20:00

FAREWELL DINNER